



Welcome to The Browning School

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Wonder

At every division level, our faculty engage our boys on a daily basis, ensuring that their curiosity leads them from one amazing finding to another.





Balance

Our boys enjoy the journey of self-discovery – tapping a talent for art or revealing a new interest that their teachers happily nurture.

Accomplishment

One of the advantages of a single-sex education is the environment it creates. Our boys feel at ease, free to extend themselves and take pride in their many achievements.





Collaboration

The fifth grade boys' Pencil Man, created with their well-used pencils, "makes the point" that building something together makes all the difference.

Brotherhood

Long before they graduate, our boys have formed friendships to last a lifetime. The experience of learning as a class and working as a team – in a science bowl or seasonal sport – creates a bond that can't be broken.



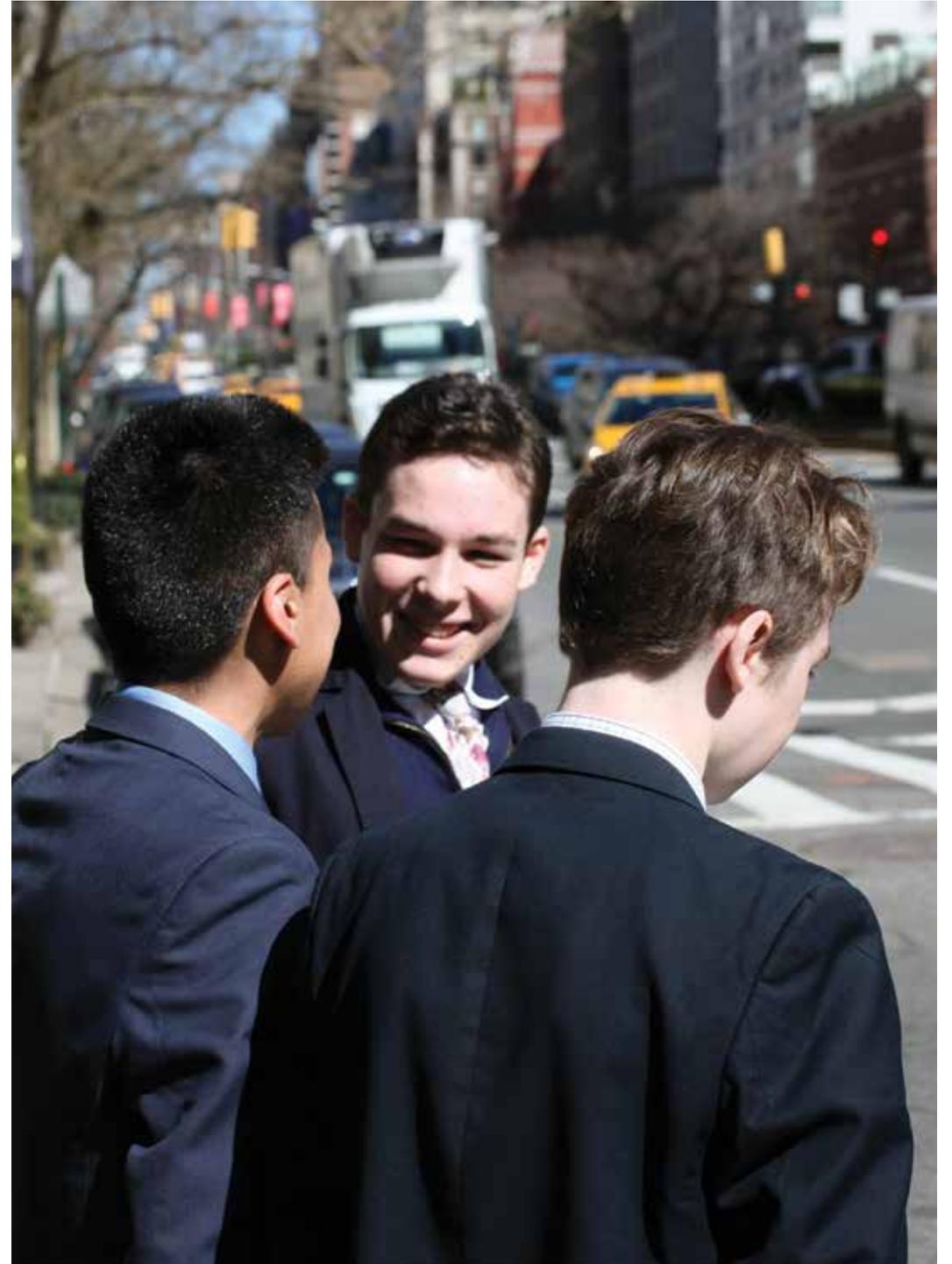


Hands On

Classroom learning at Browning is often based on hands-on experimentation and exploration by the boys, with plenty of encouragement from their teachers.

Beyond

With its museums, parks and vast resources, New York City provides an extended classroom for the study of liberal arts.



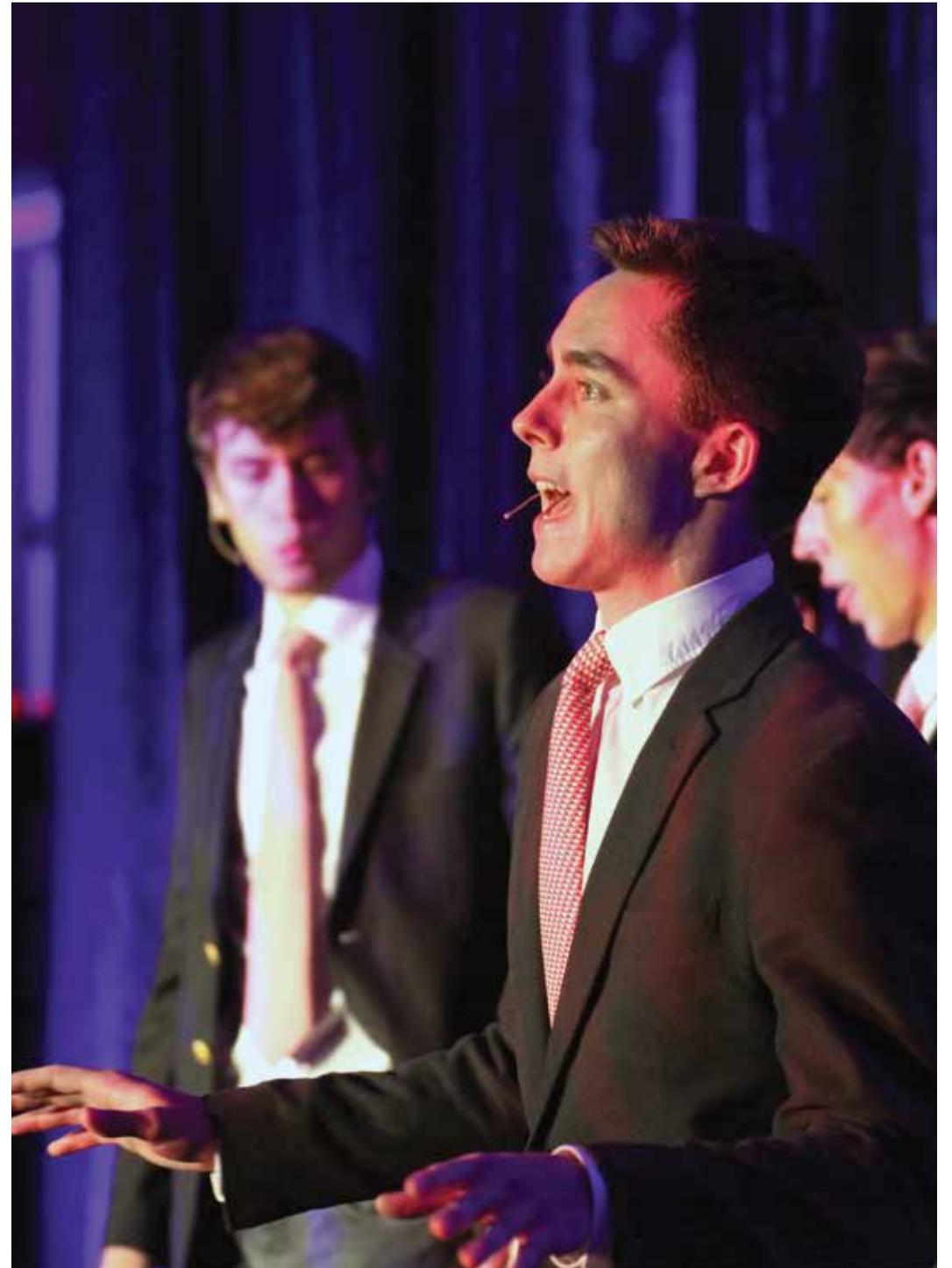


Eureka

Our boys naturally receive support and guidance from their teachers, but often it is the help and encouragement they provide to one another that results in those “aha moments.”

Self-confidence

A Browning boy builds self-confidence through participation in an array of activities – from public speaking to athletics – and through relationships with faculty who truly care about him as an individual.



University of Aberdeen • University at Albany • Allegheny College • American University • American University of Paris • Amherst College • Universidad Anahuac • University of Arizona • College of the Atlantic • Austin College • Babson College • Ball State University • Bard College • Barry University • Baruch College • Bates College • Bennington College • Bentley University • Berklee College of Music • Binghamton University • Boston College • Boston Conservatory • Boston University • Bowdoin College • Brandeis University • Brown University • Bryant University • Bucknell University • University at Buffalo • California Institute of Technology • University of California - Davis • University of California - Los Angeles • University of California - Santa Barbara • Carnegie Mellon University • The Catholic University of America • Chapman University • City College • College of Charleston • University of Chicago • Claremont McKenna College • Clark University • Clarkson University • Clemson University • Colgate University • Colorado State University • University of Colorado - Boulder • Connecticut College • University of Connecticut • Cornell University • University of Dallas • Dartmouth College • Davidson College • University of Dayton • University of Delaware • University of Denver • DePaul University • Dickinson College • DigiPen Institute of Technology • Drew University • Drexel University • Duke University • University of Edinburgh • Elmira College • Elon University • Emerson College • Emory University • Eugene Lang College • Evergreen State College • Fairleigh Dickinson University • Fairfield University • Fordham University • Franklin & Marshall College • Furman University • George Washington University • Georgia Institute of Technology • Georgetown University • Gettysburg College • University of Glasgow • Goucher College • Guilford College • Hamilton College • Hartwick College • University of Hartford • Harvard University • Haverford College • High Point University • Hobart College • Hofstra University • Hood College • Howard University • Hunter College • Universidad Iberoamericana • University of Illinois - Urbana • Indiana University - Bloomington • Ithaca College • John Jay College • Johns Hopkins University • Keene State College • University of Kentucky • Kenyon College • Lafayette College • Lasell College • Lehigh University • Lehman College • Long Island University - C.W. Post • Loyola University • Loyola University New Orleans • Lynn University • Manhattanville College • Marist College • Marymount Manhattan College • Maryland Institute College of Art • University of Maryland • University of Massachusetts - Amherst • University of Miami • University of Michigan - Ann Arbor • Middlebury College • University of Minnesota - Twin Cities • University of Mississippi • Muhlenberg College • New England Conservatory of Music • University of New Haven • University of New Hampshire • SUNY - Geneseo • SUNY - New Paltz • New York University • University of North Carolina - Chapel Hill • Northwestern University • Northeastern University • Nova Southeastern University • Oberlin College • Occidental College • Ohio Wesleyan University • Pace University • Parsons School of Design • Pennsylvania State University • University of Pennsylvania • Philadelphia University • University of Pittsburgh • Pomona College • Pratt Institute of Technology • Presbyterian College • Princeton University • Purchase College • University of Puget Sound • Purdue University • Queens College • Queen's University • Quinnipiac University • University of Redlands • Rensselaer Polytechnic Institute • Rhodes College • Rhode Island School of Design • Rice University • Richmond University - London • University of Richmond • Roanoke College • Rochester Institute of Technology • University of Rochester • Roger Williams University • Rollins College • University of St. Andrews • St. John's University • St. Lawrence University • Saint Peter's University • St. Olaf College • University of San Diego • University of San Francisco • Santa Clara University • Sarah Lawrence College • Seton Hall University • Skidmore College • University of Southern California • Southern Methodist University • Stanford University • Stony Brook University • University of Stirling • Suffolk University • Susquehanna University • Swarthmore College • Syracuse University • Texas A&M University • Trinity College • Tufts University • Tulane University • Union College • Colegio Universitario Estudios Financieros • Ursinus College • Vanderbilt University • Vassar College • University of Vermont • Villanova University • University of Virginia • School of Visual Arts • Wake Forest University • Washington University in St. Louis • University of Wisconsin - Madison • Wittenberg University • Worcester Polytechnic Institute • Yale University

Lifelong Love of Learning



Browning is featured on the Reuters boards in Times Square as part of a promotion of the NY Association of Independent Schools (NYSAIS).

A Welcoming, Purposeful & Distinctive School



The Browning School is a place of harmony: between faculty and boys, older and younger students, tradition and innovation, freedom and responsibility, and collaboration and independence.

At Browning, our focus is on boys: who they are, how they learn, and what they can become. Under the care of faculty who understand the complexity of boyhood, our students work, take risks and explore in a community that both challenges and guides them. Browning is a school where boys realize their fullest potential as scholars, artists, athletes and friends.

Our course of study harmonizes the best of tradition and innovation, as imaginative teaching and appropriate technology promote engagement with a liberal arts curriculum. Ours is a school where boys will study Latin in the morning and learn robotics after lunch, where speaking and writing are valued alongside coding and computation, and where the classroom is complemented by the vast resources in and around New York City. Students not only master the knowledge and skills of academic disciplines but also come to understand and express themselves in the broadest sense: as thinkers, writers, makers and doers.

Our boys grow amidst a value system that gives each one an opportunity to express himself in a distinctive way, while also encouraging a broader duty to others. In the classroom, on the playing field, on stage or in the studio, boys are encouraged to discover and create unique ways of fulfilling their potential; as friends, neighbors and community members, they demonstrate kindness, honesty, curiosity and courage. Individual expression emerges in the context of social and ethical purpose, so that boys develop not only into good men, but into global citizens well-prepared to lead lives of significance.

Exploring our building, meeting our faculty and staff, and observing the talents, energy and commitment of our boys are the best ways to understand what makes Browning such a distinctive place. I hope you will visit with us soon!

John M. Botti
Head of School

LOWER School @ Browning

A Place of Joy & Powerful Role Models

The Browning Lower School is a joyous and joyful place. An integral part of the Browning community, the Lower School sets a boy on his journey to begin a lifelong love of learning. The Lower School teachers celebrate the importance of giving a boy time to be the child that he still is as we look to the young man

he will one day be. As a boy walks the halls of our school, he sees role models all around him. Through the interaction of kindergarten and fourth grade buddies, older boys reading and working with younger boys, and events such as father-son book clubs, we recognize the importance of powerful male role models to help our boys grow into good men.



The Lower School faculty understands boys and truly enjoys watching them learn. Whether providing books with strong male protagonists or keeping boys active while they learn, we understand boys' needs at their different levels of growth and maturity. The Lower School teachers engage the boys' curiosity and form meaningful relationships with each boy.

Academically, our teachers understand brain development and its impact on gender and learning. We understand the importance of raising global IQ and preparing our boys academically and socially for a shrinking planet. We use the city's resources to extend classroom learning and develop a well-rounded curriculum, one as focused on the arts as it is on athletics and academia.

The relationship between faculty and students is what helps to make a school unique. I invite you to come and visit, walk through our halls, observe our boys in action and see for yourself what makes Browning such a singular and special place for a boy to learn and grow.

"The Lower School sets a boy on his journey as he begins a lifelong love of learning."

Laurie A. Gruhn

Head of Lower School/Assistant Head of School



IN LOWER SCHOOL, THE FOCUS IS ON GROWTH AND WELL-BEING FOR EVERY ONE OF THE YOUNGEST BOYS AT BROWNING. ONCE IN THE CLASSROOM, LOWER SCHOOL BOYS ENTER AN ENVIRONMENT WELL-SUITED TO THEIR DEVELOPMENTAL AND INTELLECTUAL NEEDS.



*Broad-based discovery
is fundamental to learning
in the Lower School.*

A fully integrated and rigorous curriculum stressing the basic skills of literacy, numeracy, physical and artistic expression – as well as social awareness – is designed to nurture in each boy an excitement for learning.

As each boy embarks on his educational path, his teachers are steadfast in stewarding his quest for answers to broader social questions. Diversity, inclusion, character development and environmental sustainability are artfully woven into the fabric of the Lower School curriculum. Great care is taken to support these important subjects through regular assembly programs held during the school year.

Lower School teachers are extremely dedicated to their work. Their passion for teaching, in combination with Browning's small class sizes and well-balanced curriculum, fosters an ideal setting in which all boys are poised to succeed. Through engagement and encouragement, their innate curiosity is tended to.



Lower School teachers who are passionate about their work – in addition to Browning's small class sizes and well-balanced curriculum – foster an ideal setting in which the youngest boys are poised to succeed.



MIDDLE School @ Browning

A Guided Transition for Growing Demands & Challenges



Middle School boys refine essential skills, build upon prior knowledge and test their wings as critical thinkers.

Samuel T. Keany, Interim Head of Middle School

Welcome to the Browning Middle School, a division devoted to the myriad differences and developments found in Grades Five through Form II.

A developmentally appropriate curriculum, a dedicated faculty committed to boys, and a well-managed advisory program guide students with a variety of strengths toward self-reliance and a sense of responsibility. We are a community dedicated to our mission and strive to cultivate in young men the habit of self-reflection essential to a life of integrity. Blending rigor, structure and reflection, our program offers the boys multiple ways in which to pursue excellence in the core academic classes, in the arts, on the athletic field and through a commitment to a wide range of extracurricular activities.

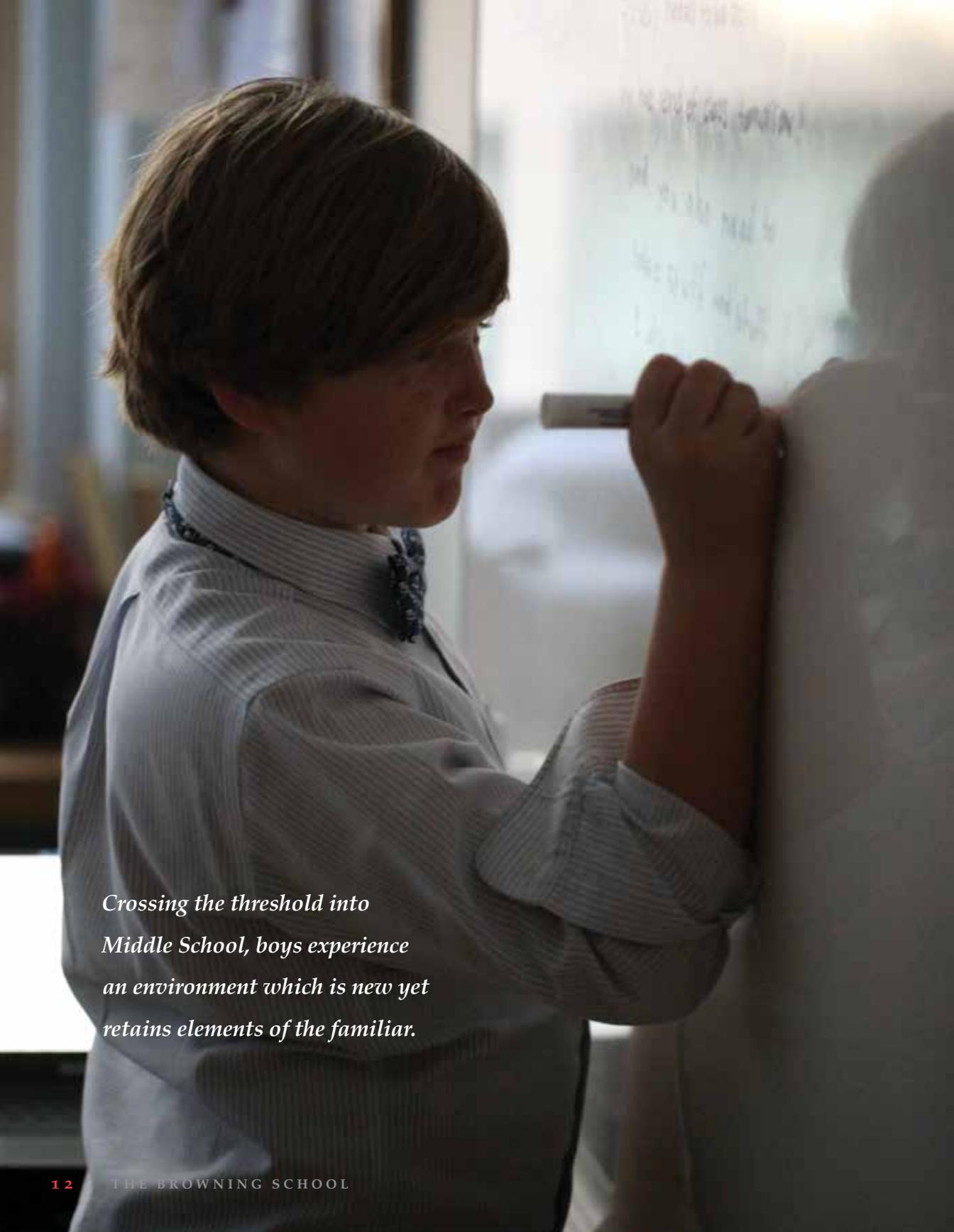
In classrooms, Middle School boys refine essential skills, build upon their prior knowledge and test their wings as critical thinkers by accepting invitations to pose challenging questions about their world. Communication skills, literacy immersion and development of a sound writing style are also paramount to the curriculum. Rich programs in the visual arts, music and technology round out this balanced introduction to the liberal arts. Various class trips in and out of Manhattan further expand the curriculum.

The Browning Middle School boy is engaged, caring and cared for. He is guided to apply himself to his fullest while taking risks and opening new doors of opportunity.



THE FOUR YEARS OF MIDDLE SCHOOL CONSTITUTE A PERIOD OF SIGNIFICANT GROWTH AND TRANSITION – PHYSICALLY, ACADEMICALLY AND SOCIALLY. THEREFORE, BROWNING BOYS ARE PROVIDED WITH THE PROPER CARE AND GUIDANCE AS THEY ARE INTRODUCED TO THE INCREASING ACADEMIC DEMANDS OF MIDDLE SCHOOL.





Crossing the threshold into Middle School, boys experience an environment which is new yet retains elements of the familiar.



As the years unfold at this division level, students steadily develop into more sophisticated, independent and abstract thinkers.

The Middle School faculty work diligently to meet the requirements of their students, channeling the energy of this particular age group into productive learning. With the necessary structures in place, teachers are free to entertain spontaneity and embrace new teaching strategies.

Middle School boys are supported by their teachers as they face a variety of challenges, learn from their failures and successes, and continue to grow in confidence as both students and young men.

UPPER

School @ Browning

A Platform for Post-secondary Education & Leadership

The Browning Upper School is the final launching pad from which we send our graduates on to their next academic experience: college. As a division, we take advantage of, build on and benefit from the academic, social and organizational skills our boys have acquired in Browning's Lower and Middle Schools, or those learned in the feeder programs or middle schools from which our students come. The emphasis in the Upper School is the fostering of each boy's sense of ownership of his education and the value of intellectual engagement as a significant platform from which to launch his post-secondary school life.

The Upper School faculty, led by many teachers who will have already had a majority of these boys in their classroom, are the backbone of a program that expands from the prerequisite courses of Forms III and IV to the wider elective course offerings in Forms V and VI.

As each student develops a greater sense of educational responsibility in his journey through the Upper School, we are confident that the Browning graduate has a deep intellectual curiosity, a strong sense of the importance of community engagement, and the tools with which to take full advantage of the exciting experiences that college will offer.

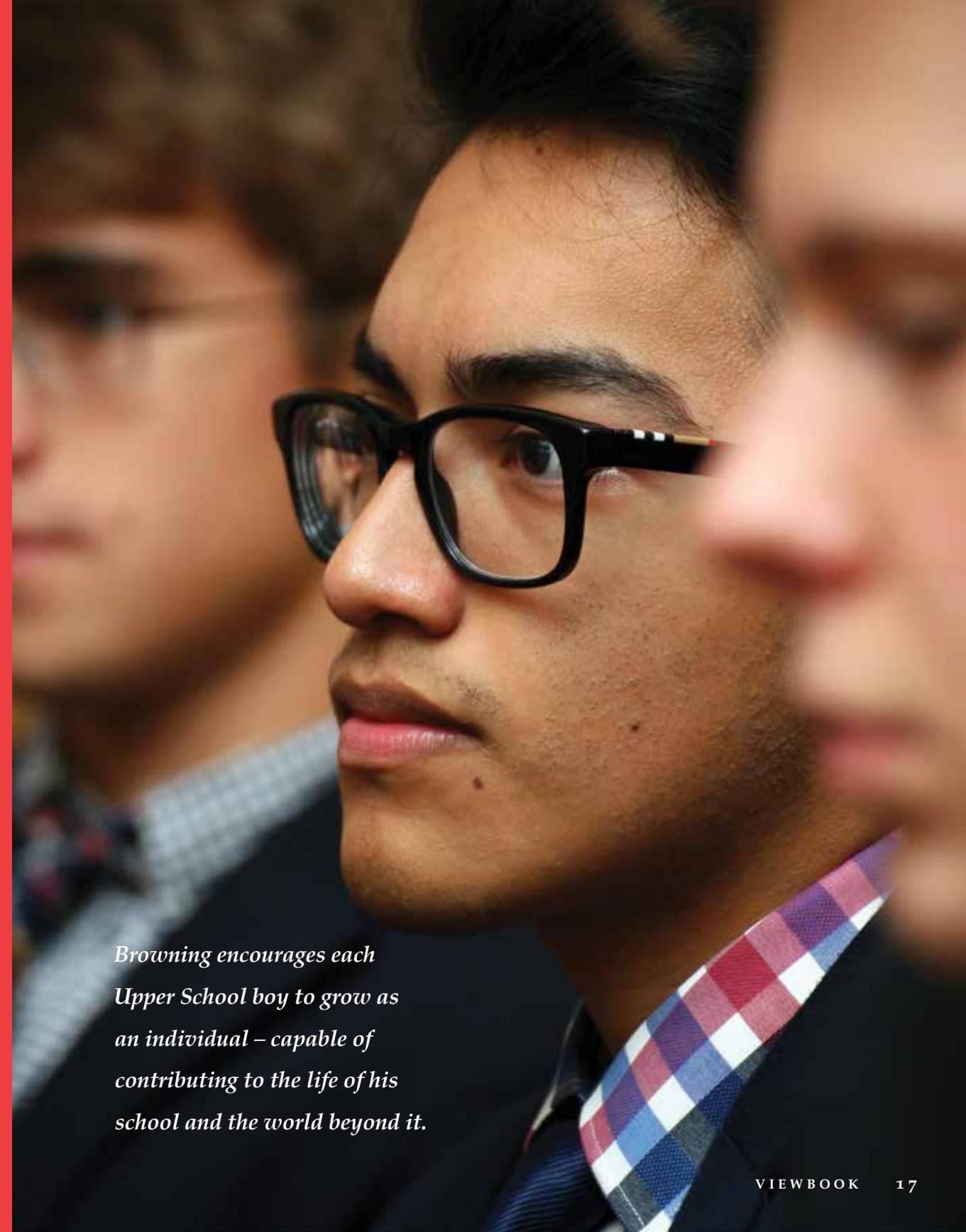


“The emphasis in the Upper School is the fostering of each boy’s sense of ownership of his education and the value of intellectual engagement as a significant platform from which to launch his post-secondary school life”

James E. Reynolds, *Head of Upper School*



THE UPPER SCHOOL COMPRISES A CLOSE COMMUNITY OF STUDENTS AND TEACHERS, ALL WORKING WITHIN AN INCREASINGLY DEMANDING AND EXPANDING ACADEMIC AND EXTRACURRICULAR PROGRAM, WHICH BUILDS ON THE FOUNDATIONS LAID IN THE MIDDLE AND LOWER SCHOOLS.



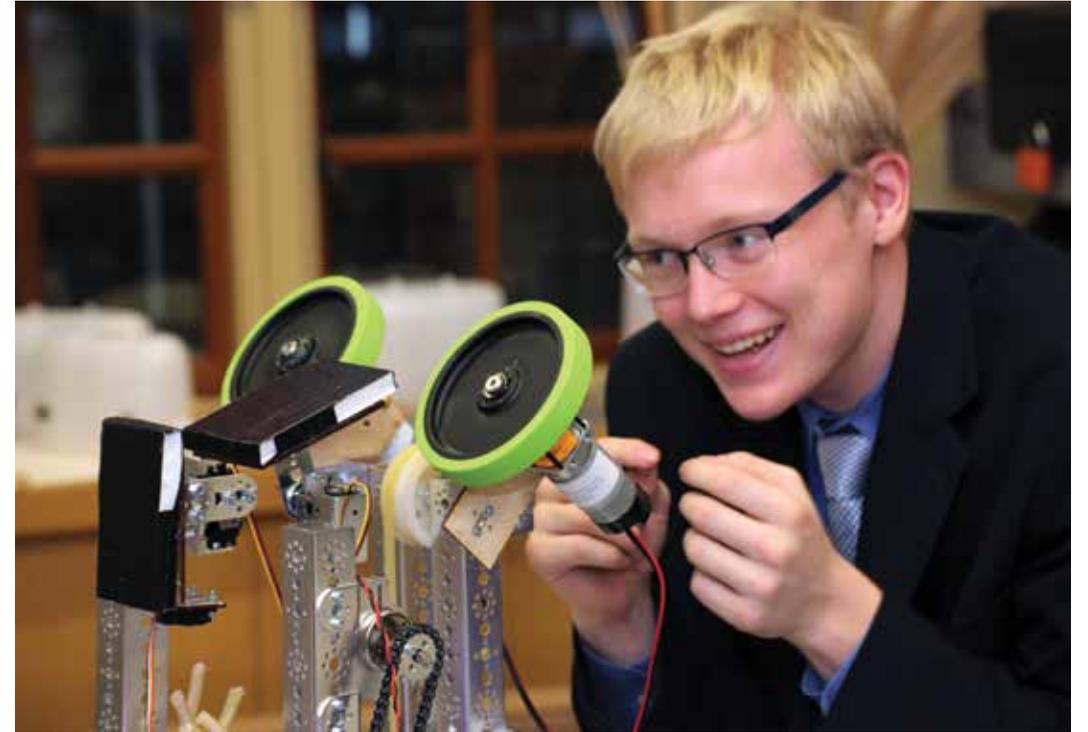
Browning encourages each Upper School boy to grow as an individual – capable of contributing to the life of his school and the world beyond it.



Before opening day, boys are welcomed to the Upper School by peer leaders and faculty during orientation. Thus begins the process through which individual students, and the class as a whole, begin to define their strengths and goals.

Upper School boys are challenged in many different ways to ensure that each develops intellectually and as a global citizen. A boy may choose to delve into such activities as the Ivy League Model United Nations Conference or to pursue leadership opportunities through student government, peer tutoring and athletics.

The annual Form V and VI College Trip – unique to Browning – ensures that every boy receives a broad and common frame of reference when exploring college choices and ultimately taking ownership of his education beyond Browning.



ATHLETICS

@ Browning



THE BROWNING SCHOOL PROVIDES A VARIETY OF ATHLETIC EXPERIENCES DESIGNED TO ADVANCE FAVORABLE HABITS AND ATTITUDES SO THAT BOYS MAY REALIZE THEIR POTENTIAL AS YOUNG MEN AND PURSUE HEALTHY, PRODUCTIVE ADULT LIVES. WHETHER ACHIEVED THROUGH INTERSCHOLASTIC SPORTS, PHYSICAL EDUCATION CLASSES, OR INTRAMURAL PROGRAMMING, THE HOPE IS THAT EACH BOY MAY FIND A HOME AND SUCCEED AT HIS OWN LEVEL OF SKILL AND ASPIRATION.

FALL

SOCCER (VARSITY)
SOCCER (JUNIOR VARSITY)
SOCCER (7/8 GRADE)
SOCCER (5/6 GRADE)
VARSITY **CROSS COUNTRY**
MS **CROSS COUNTRY**

WINTER

BASKETBALL (VARSITY)
BASKETBALL (JUNIOR VARSITY)
BASKETBALL (7/8 GRADE)
BASKETBALL (GRADE 6)
BASKETBALL (GRADE 5)
SQUASH

SPRING

BASEBALL (VARSITY)
BASEBALL (7/8 GRADE)
BASEBALL (5/6 GRADE)
TRACK (VARSITY)
GOLF (VARSITY)
TENNIS (VARSITY)



Fine & Performing ARTS @ Browning



BROWNING'S FINE ARTS PROGRAM EXPOSES BOYS TO A FULL SPECTRUM OF MEDIA, INCLUDING NEW YORK'S ART MUSEUMS, AS WELL AS THE OPPORTUNITY TO SHOWCASE THEIR WORK. SIMILARLY, THE MUSIC PROGRAM PROVIDES BOYS WITH THE OPPORTUNITY TO PERFORM IN RECITALS, SEASONAL PROGRAMS AND CHORAL FESTIVALS. BOYS MAY CHOOSE TO PARTICIPATE IN DRAMA PRODUCTIONS AT THE LOWER, MIDDLE AND UPPER SCHOOL LEVELS, ALLOWING THEM TO EXPLORE CHARACTERS AND WORK AS PART OF AN ENSEMBLE.



MISSION STATEMENT

Founded in 1888 as a college preparatory school for boys,

The Browning School continues its commitment

to the goals of John A. Browning:

the pursuit of academic excellence and
a lifelong love of learning,

the belief in the dignity of the individual, and

the development of personal integrity
and responsibility to the broader community.

The Browning boy develops amid these values.

The Browning alumnus is a good citizen,
sensitive to the needs of others,
and respectful of divergent yet informed opinions.
He is, in the best sense of the word, a gentleman.

DIVERSITY STATEMENT

The Browning School strives to create a diverse community

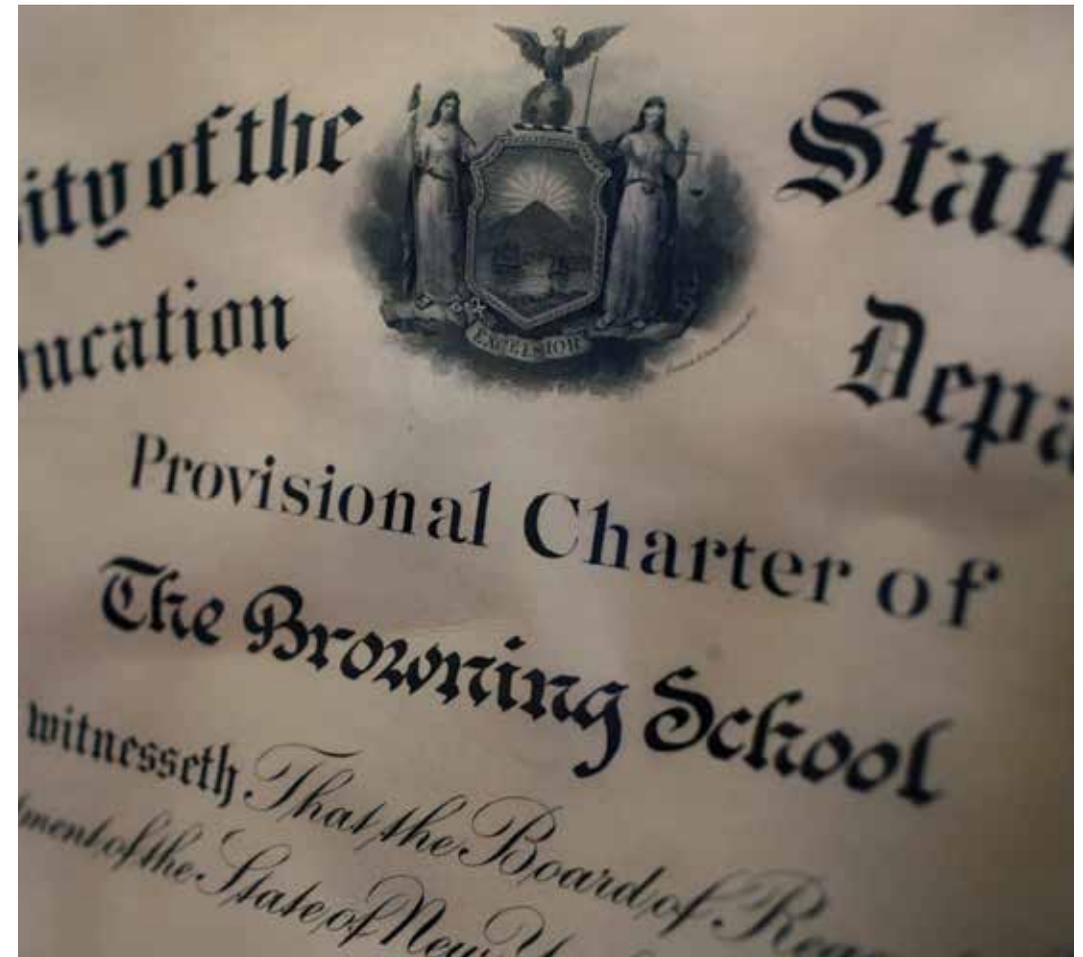
in which all members are safe, respected and valued.

We believe that in actively promoting a diverse learning environment,

we are fostering intellectual, social and emotional growth for all.

Recognizing and pursuing diversity, however, are not enough;

we seek to transcend mere tolerance of differences and aspire to
a celebration of the varied appearances, abilities, perspectives and values
that characterize our community.



For additional information, please contact the Office of Admission.

THE BROWNING SCHOOL

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